# **Faculty of Engineering Management**

STUDY MODULE DESCRIPTION FORM					
Name of the module/subject  German Language		Code 1011105311011000650			
Field of study  Engineering Management - Part-time studies -	Profile of study (general academic, pra (brak)	Year /Semester			
Elective path/specialty	Subject offered in: Polish	Course (compulsory, elective)  elective			
Cycle of study:	Form of study (full-time,part-time)				
First-cycle studies	part-time				
No. of hours		No. of credits			
Lecture: - Classes: 30 Laboratory: -	Project/seminars:	- 1			
Status of the course in the study program (Basic, major, other) (university-wide, from another field)					
(brak)	(brak)				
Education areas and fields of science and art		ECTS distribution (number and %)			
Responsible for subject / lecturer:					
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### Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)		
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills		
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.		

# Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

# Study outcomes and reference to the educational results for a field of study

### Knowledge:

- 1. Knowledge of technical vocabulary related to the organizational structure of the company and legal forms [-S1A\_W06]
- 2. Knowledge of technical vocabulary from the market field, economic situation as well as related to research, analysis and observation of the market [S1A\_W06-]
- 3. Knowledge of technical vocabulary related to marketing, advertisement and fair [-S1A\_W06]
- 4. Knowledge of technical vocabulary related to the idea of management and lean production [-S1A\_W06]

#### Skills:

- 1. The ability to give a talk on field specific or popular science topic (in English), and to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K1A\_U02, K1A\_U11]
- 2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams [K1A\_U09]
- 3. The ability to conduct business correspondence in German [K1A\_U10]

# Social competencies:

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- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English. [K1A\_K03]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [K1A\_K06]
- 3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. [K1A\_K04]

## Assessment methods of study outcomes

Formative assessment: continuous evaluation during classes (presentations, tests)

Summative assessment: credit

### **Course description**

The organization of the company, its sectors/parts, presentation of the company.

Forms of the enterprise: partnership and company.

Market, supply and demand, price development on the market.

Market analysis.

Marketing, marketing tools, marketing mix and advertisement.

International fair in Germany, its objectives, conversation at a fair and product?s presentation.

Economic situation and its stages.

Management and its types, manager?s tasks.

The idea of organizational development.

Lean production: the organization and management of the workplace according to 5S method.

Factors influencing the localization of manufacturing plant.

### Basic bibliography:

1. Kołsut, S.: Wirtschaftsgespräche, Poltext 2004

# Additional bibliography:

- 1. I.Grigull / S.Raven: Geschäftliche Begegnungen B1+, Schubert Verlag , Leipzig 2013
- 2. G.Guenat, P.Hartmann: Deutsch für das Berufsleben, Klett 2010
- 3. Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
- 4. M.Gurgul/A.Jarosz/J.Jarosz: ?Deutsch für Profis. Branża ekonomiczna?, LektorKlett 2013
- 5. S.Bęza: ?Deutsch im Büro? Poltext 1995
- 6. Bilingualer Fachunterricht, Arbeitshefte. CODN-Goethe-Institut, 2008

### Result of average student's workload

Activity	Time (working hours)		
1. Particiation in classes	30		
2. Student open work	4		
3. Preparation for the final assessment	4		
4. Final assessment	2		

### Student's workload

Source of workload	hours	ECTS		
Total workload	60	1		
Contact hours	30	1		
Practical activities	30	1		